Pre-screening: Is it Legal? Is it Effective?

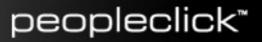


Lisa Harpe, Ph.D. Consultant – Industrial Psychologist Lisa.harpe@peopleclick.com (919) 645-2975 peopleclick", works for me!

Peopleclick Research Institute

About the Speaker

- Received Ph.D. in Industrial Organizational Psychology, North Carolina State University, 1996
- Responsible for development, implementation and evaluation of hiring, promotion, performance appraisal and training systems
- Validates hiring and promotion tests, personnel policies and recruiting systems while providing statistical litigation support in employment discrimination cases
- Active within the industry presenting study results and information on employment practices to employees, management, government officials, and professional organizations via presentations, training and reports



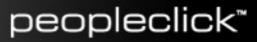
Overview

- Introduction
- Types of Pre-screening
- Legal and Business Implications
- Recommendations



Polling Question :

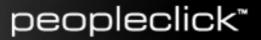
- What is your job function?
- Academic
- Practitioner Working for One Employer
- Independent Consultant
- Other



The Problem

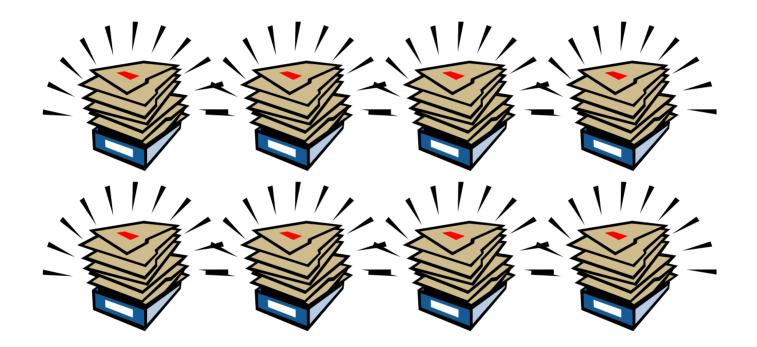
Response to a job opening pre-Internet

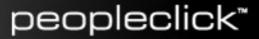




The Problem

• Response to job opening after the internet





The Solution: Pre-Screening

AREA Questionnair	'es 💌 🕜 📴	Questions Que	estionnaires	
Pre	eview Questionnaire: Gener	ic JP Questionnaire		
	s is a preview of the que wing, click OK to contin		l appear when generate	d. When finished
	,			
Add				
Generate 1. A	re you currently eligible to w	ork in the United States	s?	
	A. Yes/No Ye			
Modify				
View 2.W	Ahat is the highest level of ea	lucation you have comp	leted?	
Copy Activate	A. High School Diploma/G.E.D			
Deactivate	B. Bachelor's Degree			
	C. Master's Degree			
Preview	D. Graduate/Post-graduate D	egree (e.g., Master's, Doci	torate) 🗖	
	-		. —	
3. Li	ist your area(s) of education	specialization/major, if	applicable.	
	A.	*		
	I			
4. He	ow many years of professio	nal work experience do) you have?	
	A. None 🗖			
	B. 1-2 years 📃			
	C. 3-5 years 🔲			
	D. 6-9 years 🔲			
	E. 10 or more years 🔲			_
				ок

Some Definitions

- Pre-Screen
 - To examine before further selection processes occur
 - Goal to increase hiring process effectiveness and efficiency
- Legal
 - In accord with certain rules or laws
 - Goal to comply with anti-discrimination regulations
- Effective
 - Able to accomplish a purpose
 - Goal to support the hire of productive, high performing employees



Method: Search

Open Requisitions		NUIDATE CONTACT SEARCH
Requisitions	Saved Searches (Public) Peopleclick Default Search 🔽 Save Search Delete Search	
🗄 🦳 Personal Folders		
🖶 🔂 49 - Controller (14)(0) —		
E 🙀 67 - Senior Business An	🚰 RMS Web Page Dialog 🔀	
🚊 💏 48 - Business Analyst (1	ADD / EDIT CRITERIA	
🛛 🖓 Inbox	Criteria for Current Search	
📲 Did Not Pass Screenii		
AutoRecruiter	Custom Field 2 Degree	
🖓 Candidate Review	Custom Profile Field 1	
Screening	Custom Profile Field 2 Operator =	
Def Terrer Not Suitable (7)(0)	Database Entry Method	
🛛 🖓 Hiring Manager Revie	Date Offer Sent Value	
🗄 🛱 Not Selected For Inter	Degree	
Schedule Interview	Employer	
Interview (2)(0)	GPA	
Not Selected After Int	Interview Scheduled?	
🗄 🛱 Create Offer (1)(0)	Is Candidate Searchable Selected Values	
Approve Offer	Major	
Offer Extended (3)(0)	Minor	
Offer Accepted	Modified On	
Cifer Declined	Position Start Date	. ►
Pre-Employment Proc	School	
Offer Rescinded	Source Remove	Run Search
🔄 🖓 Hired	Specific Entry Method	
🗄 👧 54 - Controller (3)(0)	Specific Source	
🗄 🔁 68 - Account Executive (
🗄 💑 66 - Coaching Specialist		
🗄 🔁 65 - Coaching Specialist		
🗄 💑 64 - Business Analyst (C		
🗄 🔁 63 - Business Analyst (C		
🕀 💀 62 - Business Analyst (1-		
🗄 🔁 61 - Business Analyst (0)		
in Inf. 52 - Customer Service Re	ap (15)(0) ▼ ▶	
Workflows		•

Method: Questionnaire

AREA Question	naires 🔽 🕢 📴	
	Questions Questionnaires	
	Preview Questionnaire: Generic JP Questionnaire	
Select	This is a preview of the questionnaire as it will appear when generated. When finished viewing, click OK to continue.	
Add		
Generate	1. Are you currently eligible to work in the United States?	
	A. Yes/No Ye	
Modify		
View		
Сору	2. What is the highest level of education you have completed?	
Activate	A. High School Diploma/G.E.D.	
Deactivate	B. Bachelor's Degree	
	C. Master's Degree	
Preview	D. Graduate/Post-graduate Degree (e.g., Master's, Doctorate) 🔲	
	3. List your area(s) of education specialization/major, if applicable.	
	A	
	4. How many years of professional work experience do you have?	
	A. None	
	B. 1-2 years	
	C. 3-5 years	
	D. 6-9 years	
	E. 10 or more years 🔽	
	ОК	

What are We Pre-Screening for?

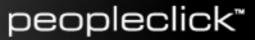
Select		
	1. Are you eligible to work in the U.S.?	
Add	A. Yes 🗖	
Generate	B. No	
Modify		
View	2. How much are you willing to travel?	
Сору	A. None 🔲	
Activate	B. < 25%	
Deactivate	C. 25-49%	
	D. 50-74%	Work Re
Preview	E. 75-100% 🔲	VVOIR IC
	3. Can you work third shift?	
	A. Yes 🗖	
	B. No	
	4. Can you relocate?	
	A. Yes	
	B. No	
	C. Yes, but only with company assistance 🔲	



Work Requirements

What are We Pre-Screening for?

Add		
Generate		
	2. What is the highest level of education you have completed?	
Modify	A. High School Diploma/G.E.D.	
View	B. Bachelor's Degree	
Сору	C. Master's Degree	
Activate	D. Graduate/Post-graduate Degree (e.g., Master's, Doctorate)	
Deactivate	,	
Preview	3. List your area(s) of education specialization/major, if applicat	ble.
	A. 📃	Job Requirements
	A.	Job Kequitementa
	4. How many years of professional work experience do you have	ie?
	A. None	
	B. 1-2 years	
	C. 3-5 years	
	D. 6-9 years 🔲	
	E. 10 or more years 🔲	
	5. Please list any licenses or certifications you currently have.	

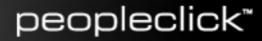


What are We Pre-Screening for?

- Biographical Data
- Cognitive Ability
- Integrity
- Job Knowledge

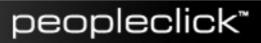


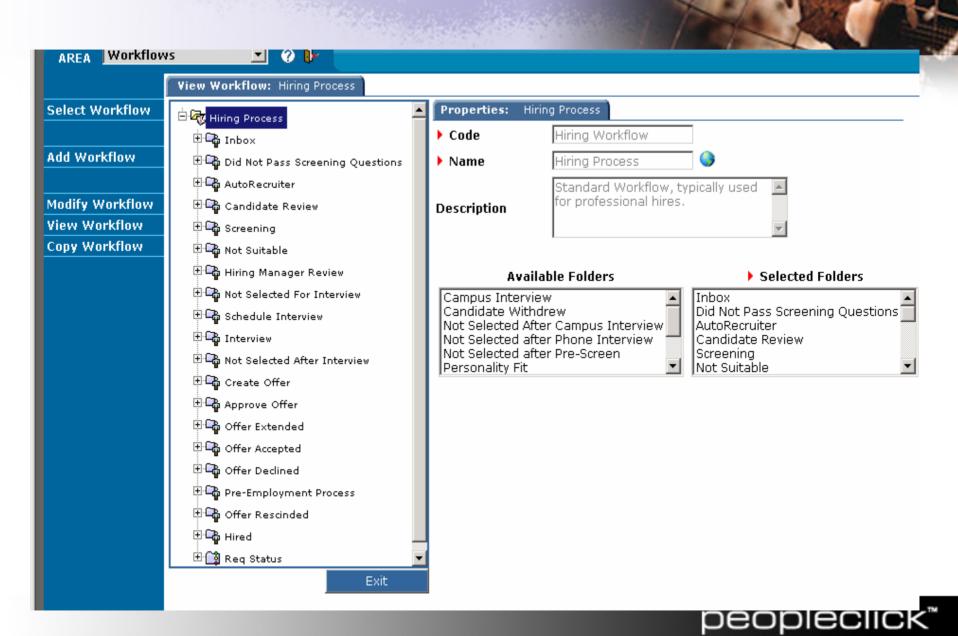
- Work Samples and Simulations
- Physical Ability
- Personality



How Will We Use the Pre-Screening Information?

- Pass/Fail or Weighting
 - Pass = more than 5 years experience
 - Score = 1 point for every year
- Cut Score or Ranking
 - Cut Score = must answer 'yes' to 5 items or get higher than a 50
 - Ranking = rank based on number items answered 'correctly' or based on item response weights and pick the top 10%
- Non-Compensatory or Compensatory model
 - Non-compensatory: must answer items 'correctly'
 - Compensatory: either / or
 - E.g., education or comparable experience





Legal Issues: Anti-discrimination regulations

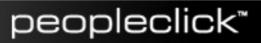
- Executive Order 11246
 - Contractor will not discriminate against any employee or applicant for employment because of race, color, religion, sex or national origin
- Title VII
 - Prohibits employment discrimination based on race, color, religion, sex and national origin
- Uniform Guidelines on Employee Selection Procedures (1978)
 - Set of principles to assist employers with compliance with antidiscrimination regulations
 - A framework for determining the proper use of tests and other selection procedures





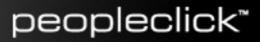
Legal Issues: Record-Keeping

- Definition of an "applicant"
 - Uniform Guidelines Q&A 15 (1979)
 - Indicate an interest in accordance with employer's practices
 - Taskforce recommendation
 - Indicate an interest in a specific position in accordance with employer's practices and the employer acts to fill the position
 - Warns about searches
 - No mention of minimum qualifications
 - OFCCP
 - Indicate an interest through electronic means and employer considers job seeker for a specific position AND
 - Meets advertised, basic qualifications for that position



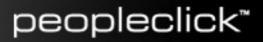
Legal Issues: Theories of Discrimination

- Disparate treatment
 - Do you apply the same pre-screening method to all job seekers?
- Disparate impact
 - Even if facially neutral, what is the outcome of applying the pre-screen?



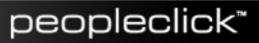
Effectiveness

- Legal does not equal effective
 - Uniform Guidelines do not require evidence of validity studies if the procedure does not have an adverse impact.
 - A legal pre-screening method does not always result in good hiring decisions
 - Good hiring decisions sometime have a disparate impact
 - Disparate treatment is NEVER okay



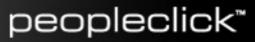
Effectiveness

- Validity
 - Face validity
 - Does the pre-screen look job related?
 - Content validity
 - Can you link the pre-screen directly to a job description and/or posting?
 - Criterion related validity
 - Can you show that the pre-screen is related to performance?
 - Construct validity
 - Are there multiple lines of evidence that whatever is being measured by the pre-screen is related to the job?
 - Usually not appropriate for pre-screening. If it is then you should consider moving it to later in the process.



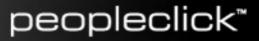
Effectiveness

- Business necessity
 - Work requirements
 - Salary
 - Relocation
 - Hours
 - Eligibility to work
 - Criminal record
 - Licenses



Ensuring Legal Compliance and Effectiveness

- Policies & Procedures
- Development
- Implementation
- Evaluation



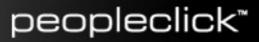
Ensuring Legal Compliance and Effectiveness: Policies & Procedures

Define applicant

- Identify when and how you will collect EEO information
 - Pre- or Post Pre-screen
- Document justification for decision

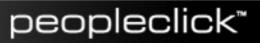
Questions

- Are you making decisions?
- How many job seekers are affected?
- Does the pre-screen have an adverse impact?
- Is the pre-screen job-related?



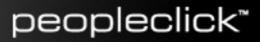
Ensuring Legal Compliance and Effectiveness: Policies & Procedures

- Centralize responsibility for developing the questions / questionnaires / searches
- Create standard forms and templates to document process
 - Requests
 - Requirements gathering
 - Development of pre-screen or searches
 - Validation
 - Approvals
 - Implementation
 - Changes



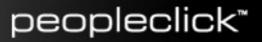
Ensuring Legal Compliance and Effectiveness: Policies & Procedures

- Require training for employees to develop and implement pre-screens
 - Testing and assessment basics
 - Question development
 - Legal basics
 - Policies and procedures standardization and consistency



Ensuring Legal Compliance and Effectiveness: Development

- Use standard templates
- Use multiple resources
 - SME
 - Incumbents
 - Hiring manager
 - HR
 - EEO
 - Legal
 - Internal and external information
 - Job analyses
 - Job descriptions
 - Job posting
 - External sources (e.g., other postings, O*NET)
 - HRIS system

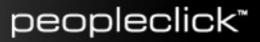


Ensuring Legal Compliance and Effectiveness: Content

- Avoid questions related to protected class status (obvious and not so obvious)
 - Marital status
 - Religious affiliation
 - Graduation date
 - Criminal record
 - Citizenship
 - Approval from legal

Develop good questions

- Understandable
- Straightforward
- Objective



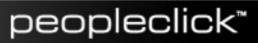
Ensuring Legal Compliance and Effectiveness: Development

Good questions

- Length of question
- Emphasize face and content validity

• Putting it all together

- Length of questionnaire
- Require verification of answers and/or self-certification
- Pre-test/QA
 - For understanding, length, objectivity, face validity
 - Require that all questions be linked to job description and/or posting



Ensuring Legal Compliance and Effectiveness: Implementation

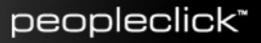
- Allow job seeker to self-select-out
- Without documented justification, do NOT....
 - Weight answers
 - Use scoring and ranking
 - Use compensatory models

• Treat everyone the same

- Use the same pre-screen for all job seekers for a given requisition or preferably for all job seekers for a job
- Do not change questions or application of pre-screens in the middle of a hiring process

Document/save all pre-screens

- Even if EEO information is not collected
- Establish job-relevance



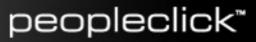
Ensuring Legal Compliance and Effectiveness: Evaluation

Conduct disparate impact studies

- On job seekers
- On sample of job seekers
- Literature review

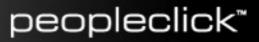
Conduct validity studies

- Face
- Content
- Criterion



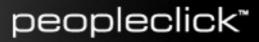
Disparate Impact Study

- Collect EEO data on first XXX job seekers required to complete the pre-screen
 - If no adverse impact, document this result and stop collecting EEO data until pre-screen is changed
 - If adverse impact, identify which items cause the disparity
 - Justify use of the item or
 - Change the item
- Use external data or studies
 - Census reports education by gender and race
 - Literature from fields such as sociology, psychology or business or education
 - Consulting firms or associations



Face Validity

- Survey incumbents, not just those in job of interest
- Survey job seekers who complete the questionnaire
- Consulting firm to conduct other surveys of population



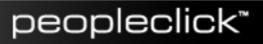
Content Validity

• Question to job description links

			View Post Temp
OPENING INFORMATIO	N		\checkmark
Position Title	Controller		
Position Category	Financial Services	Employment Type	Full Time - Regular
ocation	NC - Raleigh	Experience Required	7 - 10 Years
acility	Corporate Office	Education Required	Bachelors Degree
Shift	1st	Travel Percentage	20
lours of Work	40	Relocation Provided	Yes
)epartment	Finance/Accounting		
	and procedures to ensure that	esponsible for maintaining the Company's financial re all financial transactions are executed and documer	nted in accordance with generally
	and procedures to ensure that accepted accounting principles use by company management integrity of financial transaction payable o Purchasing o Payroll Cash management: Advise ma	esponsible for maintaining the Company's financial re	ecords and establishing accounting policies inted in accordance with generally ersee financial reporting and analysis for internal controls necessary to ensure the s accounting functions: o Accounts ed assets o Stock options o Tax returns • ind long-range financial plans. Prepare

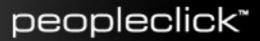
Criterion-Related Validity

- Identify and collect performance data
 - Quality of hire from hiring manager
 - 6 and 12 month evaluation from peers and manager
 - Productivity data
 - Turnover
 - Absenteeism
- Examine relationship between pre-screen and performance
- Particularly helpful to identify new items for prescreen

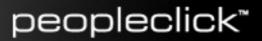


Ensuring Legal Compliance and Effectiveness: Evaluation

- Document evaluation
- Establish question libraries with validity information
- Use evaluation to make decisions about prescreening
 - Method
 - Use
 - Training
 - Other



Questions & Answers



Thank You

The Peopleclick Research Institute is committed to helping organizations promote diversity, manage risk and comply with anti-discrimination regulations.



