



Making every day a better day

Competency-Based Systems for
Frontline Employees

Julia M. Bayless

David M. Pollack

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A Sodexo Initiative

Overview



- Background
 - Sodexo – who are we?
 - Competency-based tools for management positions
 - Our approach to job analysis and instrument development
- Development of Competency-Based Tools for Frontline Employees
 - Job Analysis
 - Competency Model and Brochure
 - Position Profiles and Basic Qualifications
 - Structured Interviews
 - Performance Management
 - Management Training – Interviewing and Performance Management
- Benefits for the organization
- Recommendations and future directions



Sodexo – Who Are We?



- Sodexo is the leading food and facilities management services company in North America
- Revenues: \$7.2 billion USD, including approximately \$1 billion in facilities management
- Where we are:
 - Schools: 500
 - Universities & colleges: 1,000
 - Senior Services: 500
 - Hospitals: 1,800
 - Corporate Services: 2,000
 - Government and Defense: 70
 - Remote sites: 50 (Alaska, Canada and Mexico)
- Employees: 125,000+; 20,000 management, 105,000 hourly



- Job analysis of all management positions led to:
 - Competency Model and Brochures
 - Position Profiles
 - Basic Qualifications
 - Competency Phone Interviews
 - Structured Hiring Manager Interviews
 - Online Performance Management
 - Online Succession Planning
 - Manager Training
 - Interviewing
 - Performance Management



Our Approach



Phase I

**General Managers
District Managers
Sales Positions**

- Job Analysis
- Interview Development & Validation
- Performance Management Development & Validation
- Implementation

Phase II

**In-Unit Managerial
& Professional
Positions**

- Job Analysis
- Interview Development & Validation
- Performance Management Development & Validation
- Implementation

Phase III

**Operations
Vice President
Positions**

- Job Analysis
- Assessment Development & Validation
- Performance Management Development & Validation
- Implementation

Phase IV

Staff Positions

- Job Analysis
- Interview Development & Validation
- Performance Management Development & Validation
- Implementation

Phase V

Hourly Positions

- Job Analysis
- Interview Development & Validation
- Performance Management Development & Validation
- Implementation

Considerations in Meeting the Needs of Frontline Staff



- Size and variability of the incumbent population
- Accessibility of resources to deliver and utilize competency-based tools
- Reading level and fluency of incumbent population
- Turnover in frontline positions
- Reach to managers of frontline employees

Frontline and Administrative Job Analysis – Scope and Methodology



- **Over 100,000 employees; 281 collapsed job titles in approximately 6,000 locations**
- **All four market segments and HQ**
- **Goal: Collect reliable, complete, and sufficient job analysis data to create position profiles, job families, selection tools, and performance management tools**
- **Method:**
 - Participants = supervisors of hourly employees
 - Materials = electronic task and competency surveys
 - Procedure = e-mail invitation to individual supervisors
- **Sample job titles: test tube washer, salad worker, cold food prep helper, barista, baker I, II, III, and IV, reprographics operator, seamstress**

Frontline and Administrative Job Analysis - Results



- **Surveys sent to 5,800 supervisors of frontline and administrative positions; complete responses received from 2,273 participants (response rate 39%)**
- **Analyzing the Data:**
 - Demographic representation
 - Scope and entry requirements (e.g., experience, education)
 - Task frequency and importance for general and technical tasks
 - Competency importance and required upon entry for general and technical competencies
 - Overlap analysis within job families for tasks and competencies between and among jobs



Frontline and Administrative Job Analysis - Outcomes



- Competency Model and Brochure
- Position profiles
- Basic Qualifications
- Structured Interviews
- Performance Management
- Manager Training
 - Interviewing
 - Managing Performance
- Delivery Mechanism: Sodexo's Intranet and Frontline website (www.iamsodexo.com)



Competency Model for Frontline Employees



● Development of Position Profiles

- Existing profiles were locally developed and somewhat sporadic in coverage
- New profiles follow consistent format and are based on job analysis data; all positions have profiles
- Elements include key duties, critical competencies, scope and entry requirements

● Basic Qualifications for Frontline Positions

- Education
- Functional Experience
- Supervisory Experience

Structured Interviews for Frontline Employees



- Interviews based on critical competencies for meta-job families
 - Support
 - Food
 - Facilities
- Six versions of each interview available to hiring managers of frontline employees
- Behaviorally-based questions; mirrors format of management interviews
- Evaluation standards (rating scale) written specifically for each question/competency



Performance Management for Frontline Employees



- Old System: paper-based forms, multiple forms available, not tied to competencies or specific job titles
- New Performance Management Forms:
 - Tied to critical competencies for frontline positions
 - Tied to Sodexo's values (Team Spirit, Spirit of Progress, Service Spirit)
 - One form for all frontline positions
 - One form for administrative positions
 - Frontline form still paper-based
 - Administrative positions now part of online performance management tool



Training for Managers of Frontline Employees



● Interviewer Training

- Hiring managers of management employees must take 3-hour online/webinar training course
- Hiring managers of frontline employees CAN take online course
 - Emphasis in e-learning on how to navigate the online/management hiring process; does not apply to hiring frontline staff
- Recorded webinar available on intranet for managers of frontline staff
 - Highlights of conducting effective interviews
 - Do's and Don'ts for hiring managers
 - Resources for assistance/guidance

● Performance Management Training

- Similar to interviewer training – e-learning mandatory for managers of managers; voluntary for managers of frontline
- E-learning includes managing online process not relevant for managers of frontline staff
- Recorded webinar for managers of frontline emphasizes fair evaluation of performance, how to have productive performance conversation, how to set realistic and meaningful developmental goals



Benefits of Competency-Based Systems for Frontline Employees



- Emphasis on frontline positions mirrored prior emphasis on management population
- Competency-based framework provides the paradigm for instrument development, communication, and implementation
- HR tools have been developed and validated in accordance with legal and professional guidelines
- Consistency across the organization for attracting, selecting, evaluating, developing, and retaining frontline staff
- Ease of communication with and acceptance of managers - competencies are part of the language of Sodexo



○ Recommendations:

- Infrastructure – support for the effort
- Manageable pieces of the effort at any one time
- Communication!
- Usability!
- Implementation of more than one tool at a time

○ Future directions:

- Hourly recruitment efforts
- Translations into Spanish of competency brochure
- Development of job family-specific brochures
- Further refinement of online delivery
- Explicit alignment with Employee Value Proposition (recruiting, welcoming, living, growing, rewarding)
- E-learning course for frontline performance management

Questions and Contact Information



For more information:

Julia M. Bayless

301-987-4343

julia.bayless@sodexo.com

