

State your case: Establishing and communicating the value of assessments

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Agenda

- Implementing assessments with an eye on ROI
- Positioning assessments as a strategic priority
- Communicating the value of assessments
- Case studies
- Question & Answer



Implementing Assessments with an Eye on ROI

Follow a Scientific Approach

Hedge your bets by:

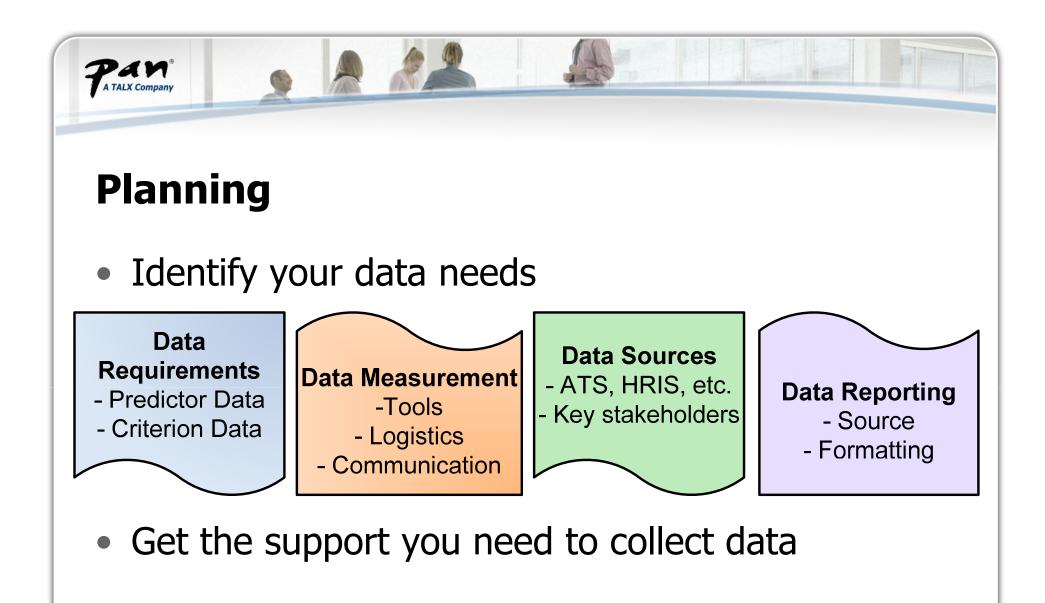
- Conducting a thorough job analysis
- Creating a competency model
- Utilizing proven/well-developed assessments
- Conducting local validation
 - Concurrent
 - Predictive
 - Synthetic/Validity Generalization

Planning

- Outline the goals you want to achieve
- Consider your assessment strategy life cycle
- Establish specific action plans and timelines
 - Create contingency plans in case of setbacks and challenges!

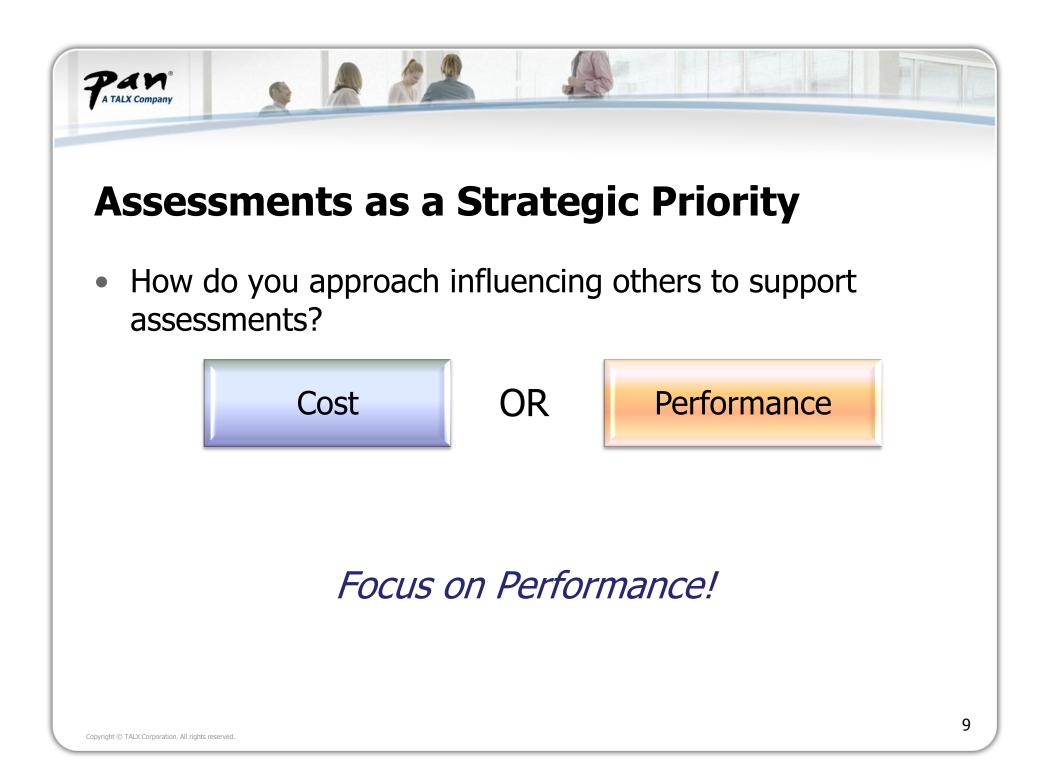
Planning

- Identify everyone who will be involved in the process
 - What steps will you take to minimize resource utilization and disruption to the workplace?
 - How will you communicate the project to your participants?
 - Who will be your champion?





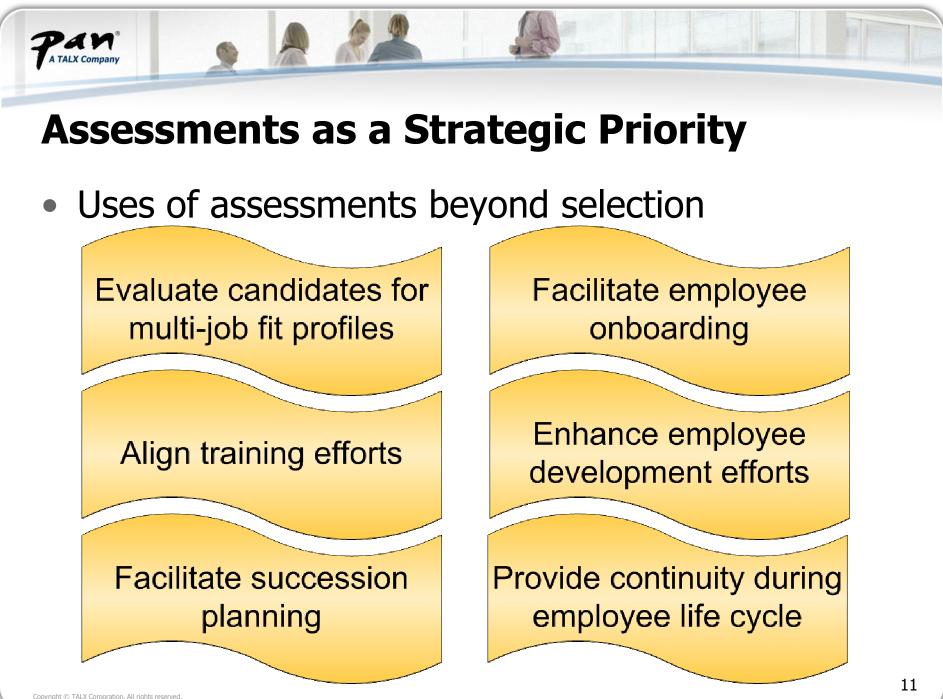
Positioning Assessments as a Strategic Priority



Assessments as a Strategic Priority

Selection Process	Quality of Hire
Increase diversity	Decrease turnover
Increase efficiency	Decrease counterproductive behaviors
Reduce resource utilization	Improve performance
Reduce risk of adverse impact	Improve talent bench strength

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Communicating the Value of Assessments

Choose Your Audience

The best audience is intelligent, well-educated, and a little drunk" Alben William Barkley

- Involve decision makers from the start
- Involve anyone whose buy-in is critical
- Involve the person who holds the purse strings
- Who can provide you with information about these people??

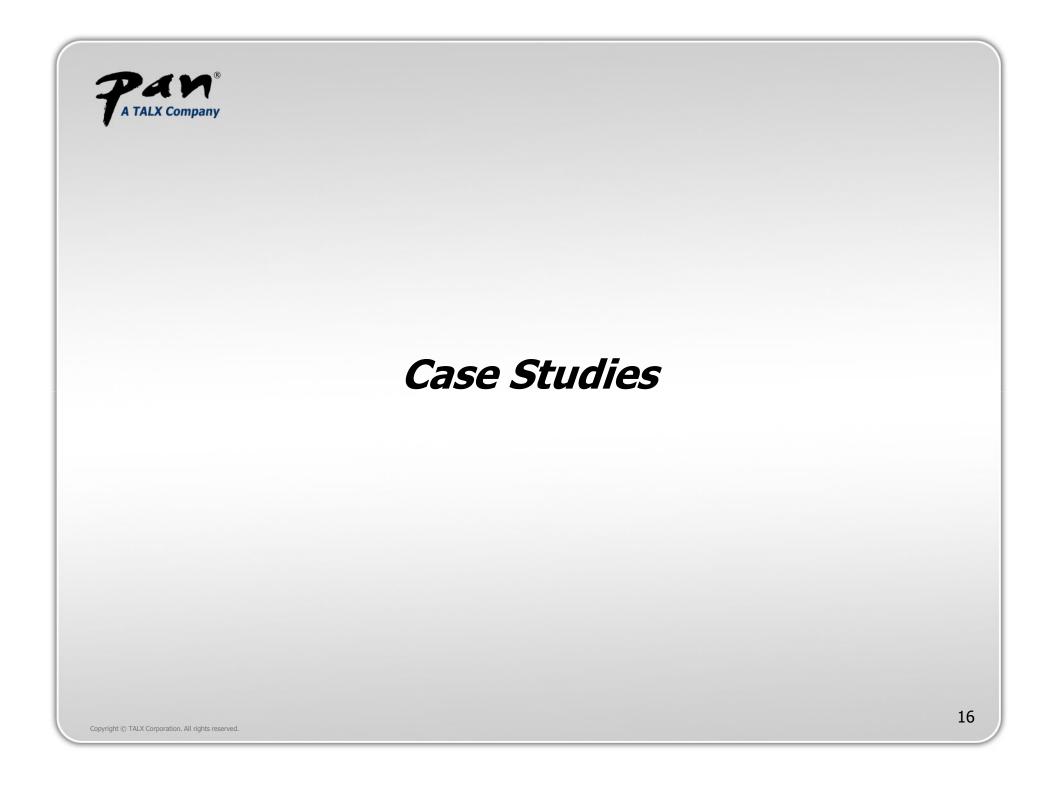
Find a champion!

Know Your Audience

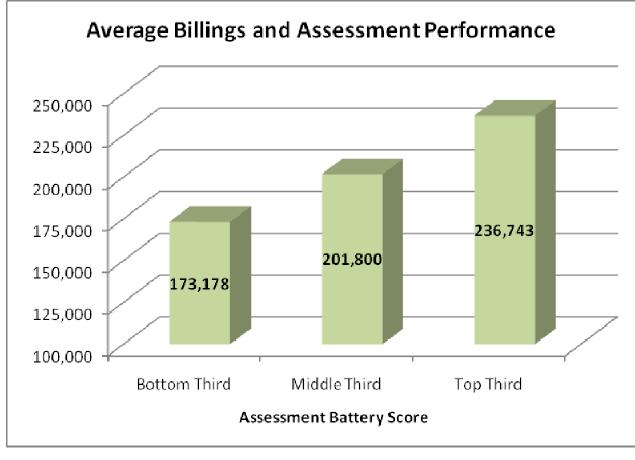
- What pain points are they experiencing?
 - How will assessments address these pain points?
- What results will speak to them?
- What concepts and terminology will they understand?

Present the Facts

- Demonstrate how assessments are or will achieve specific goals
 - Use appealing, easy-to-read formats
 - Discuss intended benefits and positive side effects
- Address the cost-to-benefit ratio
- Explain how you will ensure continued utility
- Don't get stuck in the weeds!



Sales and revenue



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Objective Metrics

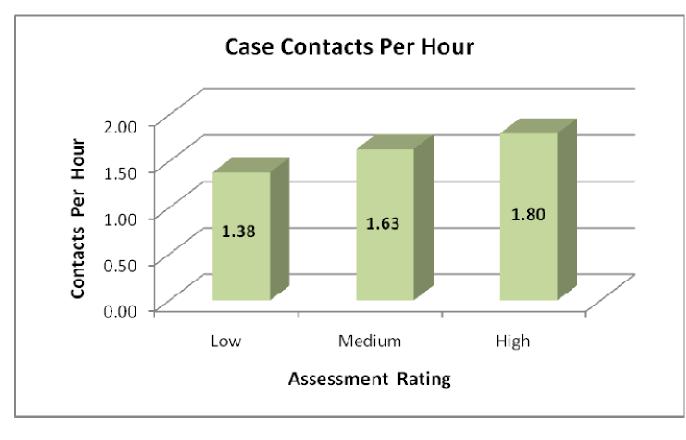
Sales and Revenue



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Objective Metrics

• Other quantitative data



Reduced Training Costs

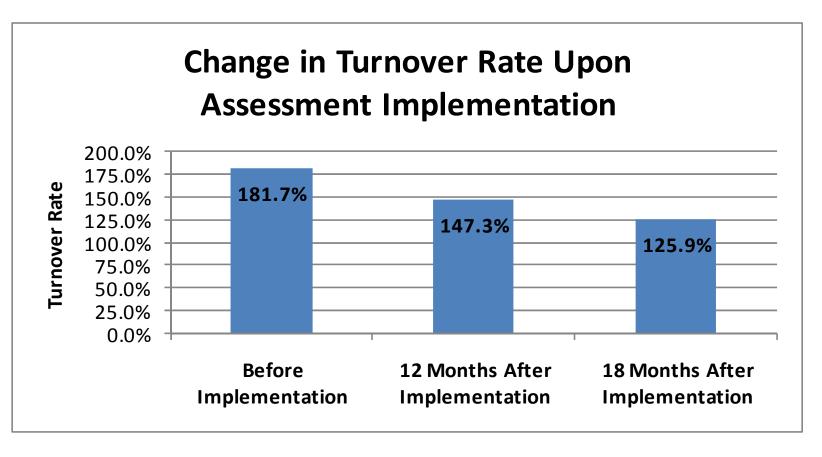
High training failure rate due to language proficiency

Language Aptitude Assessment developed and validated

Pre- and Post-assessment implementation failure rates compared

Training failure rate reduced by 75% Cost Savings = \$1.5 million/year

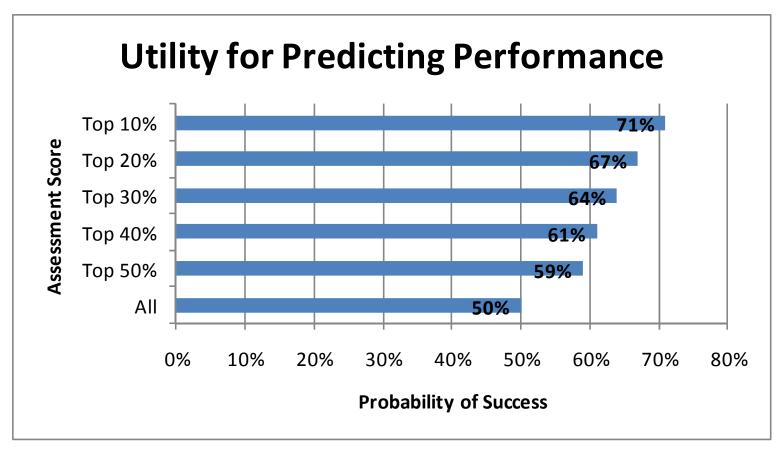
Turnover

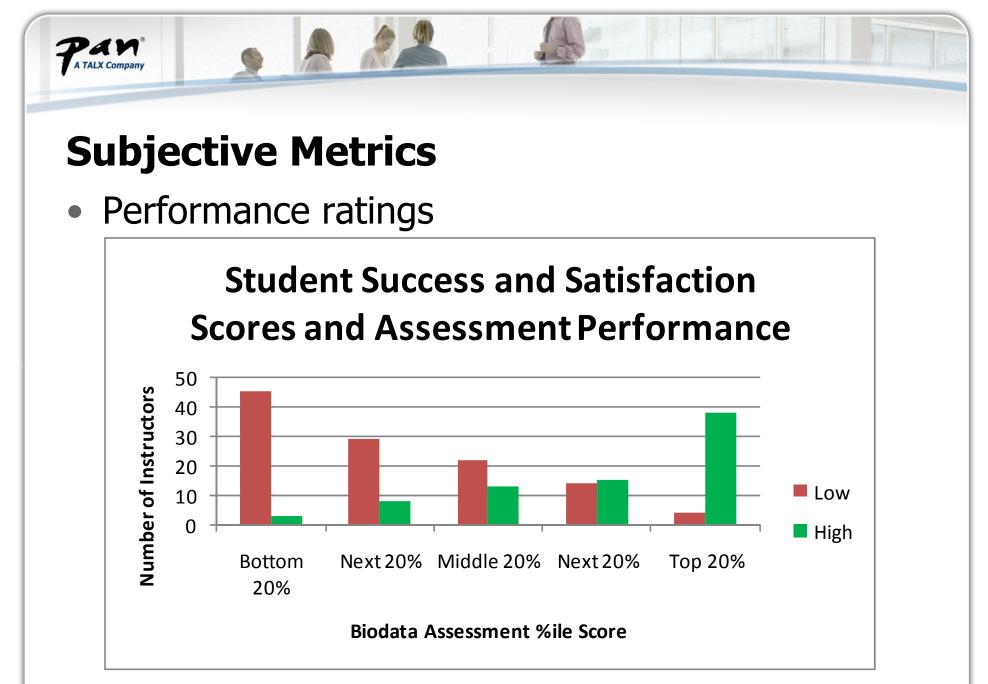


- Absenteeism and Accident Cost
 - Estimate cost based on interviews with SMEs and industry data
 - Extrapolate cost based on an assumed selection rate



Performance Potential





A few things to remember...

- Research consistently shows that valid assessment tools (personality, cognitive, etc.) are statistically correlated with job performance
- ROI tends to increase as the job level and complexity increases
- Assessing applicants is a stressful, unpleasant experience for many managers
- Assessments can lead to significant ROI in both selection and development initiatives
- The cost of assessments is relatively low compared to other expenditures!



- Adler, L. (2009). Using Quality of Hire and ROI Analysis to Justify Any Recruiting Expenditure. Webinar recording available at <u>http://www.adlerconcepts.com/index.php/events/events/eventlist/archive</u>
- Handler, C.A. & Healy, M.C. (2007). The Benefits of Using Scientifically-Based Assessments as a Core Component of the Hiring Process. <u>http://rockethire.com/_pdf/whitepapers/BenefitsOfScience-Rocket-Hire-2007.pdf</u>
- Jacobs, R.R., Conte, J.M., Day, D.V., Silva, J.M., & Harris, R. (1996). Selecting bus drivers: Multiple predictors, multiple perspectives on validity, and multiple estimates of utility. *Human Performance*, *9*(*3*), 199-217.
- O'Leary, B.S., Lindholm, M.L., Whitford, R.A., & Freeman, S.E. (2002). Selecting the best and brightest: Leveraging human capital. *Human Resource Management*, *41*(*3*), 325-340.



Questions or Comments??

